

# Human Pedigrees

Bio207 Jan 9

<http://www.erin.utoronto.ca/~w3bio/bio207/index.htm>

# Course Overview

## Outline

Week	Topic	Chapter
1	Course objectives and Introduction to genetics	Ch. 1 & Ch. 2
2	Human Pedigrees	Ch. 2
3	Patterns of Inheritance: sex-linkage	Ch. 2
4	Chromosomal basis of inheritance	Ch. 3
5	Changes in chromosome number	Ch. 15
6	Gene Mapping	Ch. 4 (Ch. 16)
7	Gene to Phenotype	Ch. 6
8	Modified Mendelian ratios	Ch. 6
9	Model organisms and mutants	Ch. 6 (Ch. 16)
10	Genetics of Plant Development (Arabidopsis)	Ch. 18
11	Genetics of Animal Development (Drosophila)	Ch. 18
12	Behaviour Genetics/Quantitative genetics	Ch. 16 + papers

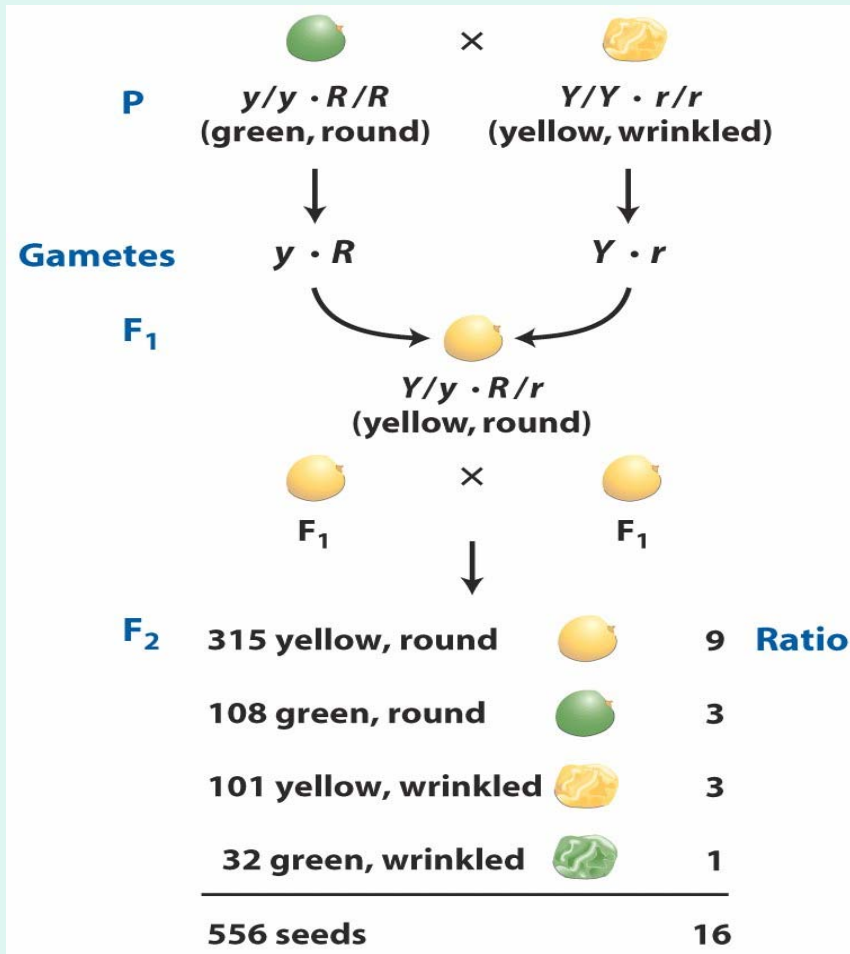
# Introduction to genetic analysis

Griffiths, A., Wessler, S.R., Lewontin, R.C., Gelbart, W.M., Suzuki, D.T.  
and Miller, J.H.

Eighth Edition, W.H. Freeman and Company NY

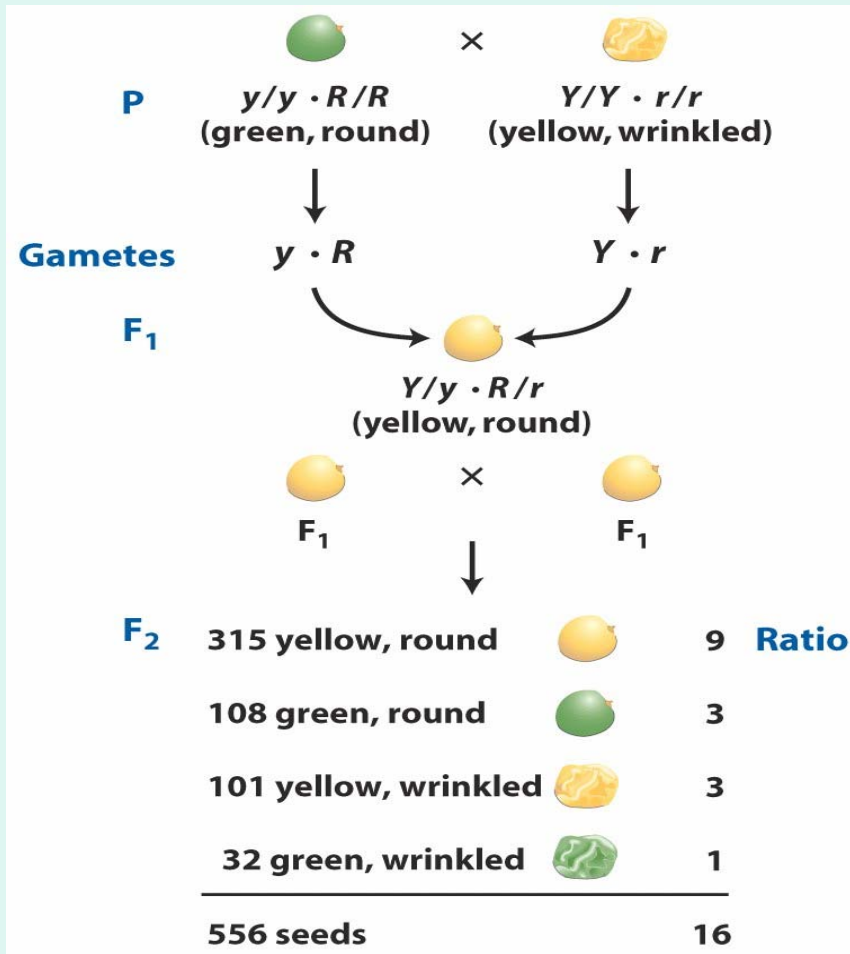
- Part I Transmission genetic analysis
- Chapter 1: all questions p. 24-26
- Chapter 2: all the questions p. 62-72

# Dihybrid cross



- The P gametes carry one allele of each gene pair
- Three of four F<sub>2</sub> are round *ie* 3:1 ratio for seed shape
- Three of four F<sub>2</sub> are yellow *ie* 3:1 ratio for seed colour

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- The two different 3:1 ratios combined at random gave the **9:3:3:1** ratio

# Probability

Probability = the # of times an event happens /  
the # of opportunities for an event to happen



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  - $P(\text{of a } 3) = 1/6$

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- The second example shows the product rule:
  - The probability of two independent events occurring simultaneously is the product of each of their respective probabilities

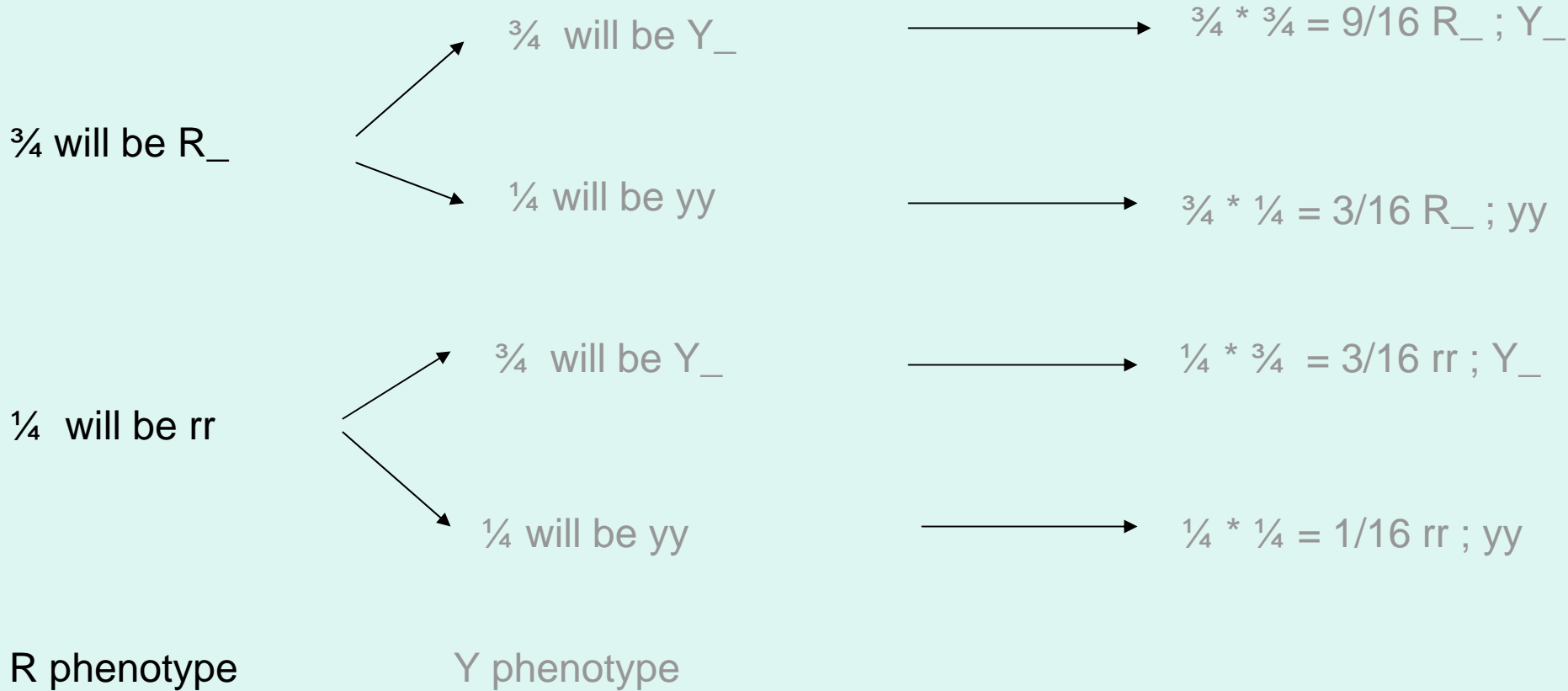


# Probability: Product rule

- The probability of two independent events occurring simultaneously is the product of each of their respective probabilities
  - I.e.  $RrYy \times RrYy$ 
    - What is the probability of getting  $rryy$  genotype ?
    - $\frac{1}{4} * \frac{1}{4} = 1/16$

# R/r ; Y/y X R/r ; Y/y

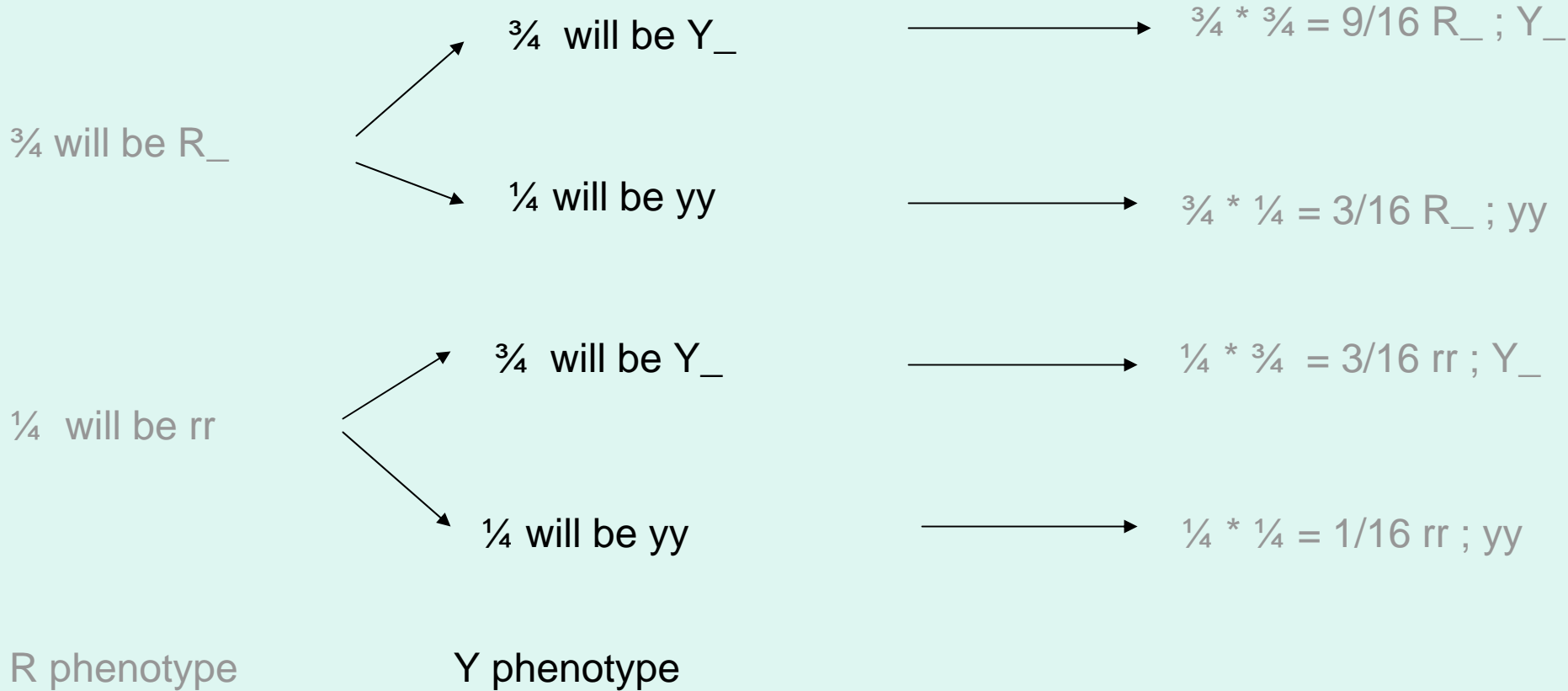
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\*Note R\_ represents RR and Rr ; similarly Y\_ represents YY and Yy

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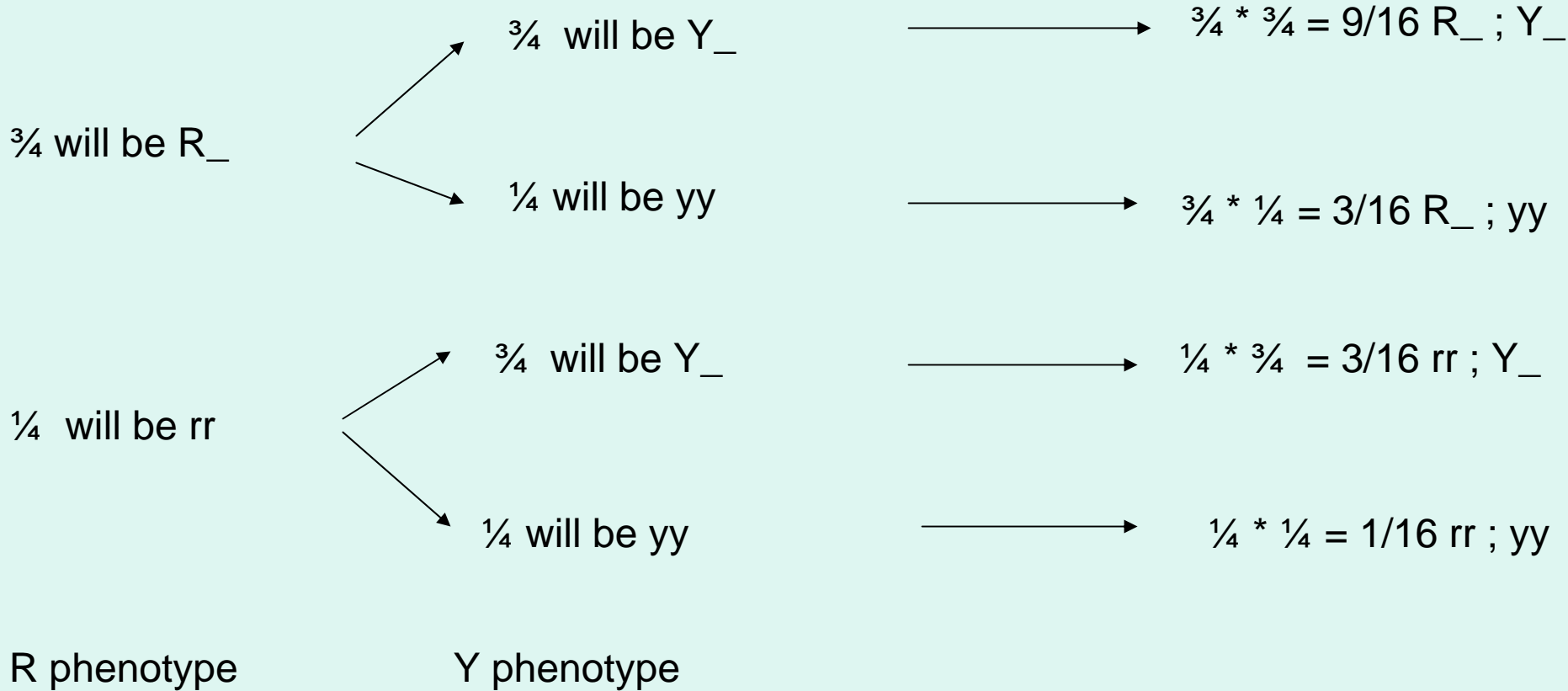
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# Probability question

- When many genes are considered you must use probabilities answer questions:
- Question: in the cross
  - $AaBbCcDdEeFf \times AaBbCcDdEeFf$  what proportion of the progeny will be  $AAbbCcDDeeFf$  ?

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  - AaBbCcDdEeFf x AaBbCcDdEeFf what proportion of the progeny will be AAbbCcDDeeFf ?
    - $P(\text{AAbbCcDDeeFf}) = (\frac{1}{4}) \times (\frac{1}{4}) \times (\frac{1}{2}) \times (\frac{1}{4}) \times (\frac{1}{4}) \times (\frac{1}{2}) = \frac{1}{1024}$

# Mendelian recessive alleles

- Many human conditions and diseases are determined by simple Mendelian recessive alleles.
- Quite often the recessive alleles of the same gene are revealed by cousin marriages / unions.
  - This is especially true of rare conditions where the chance mating of **carriers** is extremely rare

# Mendelian recessive alleles

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  - This is especially true of rare conditions where the chance mating of carriers is extremely rare
  - For example ~20% of albinos are born of unions between cousins
  - And first cousin marriages account for ~40% of Tay-Sachs kids
  - Also true of disease-causing recessive alleles eg. cystic fibrosis and PK4 phenylketonuria



# Methodologies used in genetics

- Isolation of mutations affecting the biological process under study.

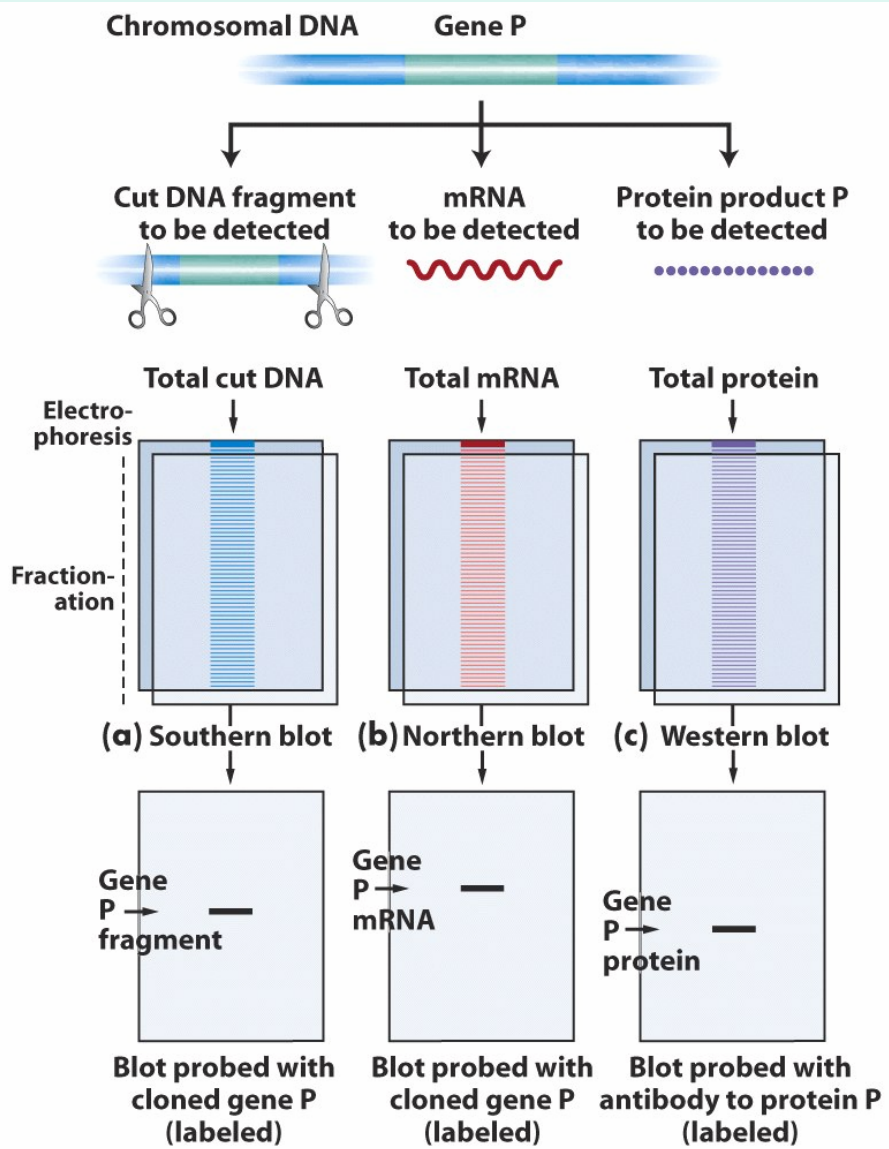
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- Isolation of mutations affecting the biological process under study.
- Analysis of the progeny of controlled matings “crosses” if using model organisms (or pedigree analysis for humans)
- Genetic analysis of the biochemical process
- Microscopic analysis of the chromosome structure
- Direct analysis of the DNA





















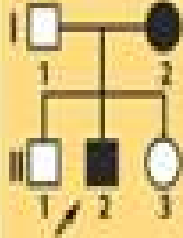

# Probing DNA, RNA and Protein mixtures



# Mendelian genetics:humans

- Mendelian genetics can be applied to human genetics
- The family tree or pedigree is constructed using symbols:

# Human Pedigrees: symbols

<p> Male</p> <p> Female</p> <p> Mating</p> <p> Parents and children: 1 boy; 1 girl (in order of birth)</p>	<p>  Number of children of sex indicated</p> <p>  Affected individuals</p> <p>  Heterozygotes for autosomal recessive</p> <p> Carrier of sex-linked recessive</p>	<p></p> <p> Dizygotic (nonidentical twins)</p> <p></p> <p> Monozygotic (identical twins)</p> <p></p> <p> Sex unspecified</p>	<p> Death</p> <p> Abortion or stillbirth (sex unspecified)</p> <p> Propositus</p> <p> Method of identifying persons in a pedigree: here the propositus is child 2 in generation II, or II-2</p> <p> Consanguineous marriage</p>
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Text p. 42

# Autosomal recessive trait

# Another example: albinism

In most people the cells in the skin can produce a pigment called melanin. Melanin can result in a range of skin pigments.

Rare **mutations** result in the complete lack of pigment: albinism.

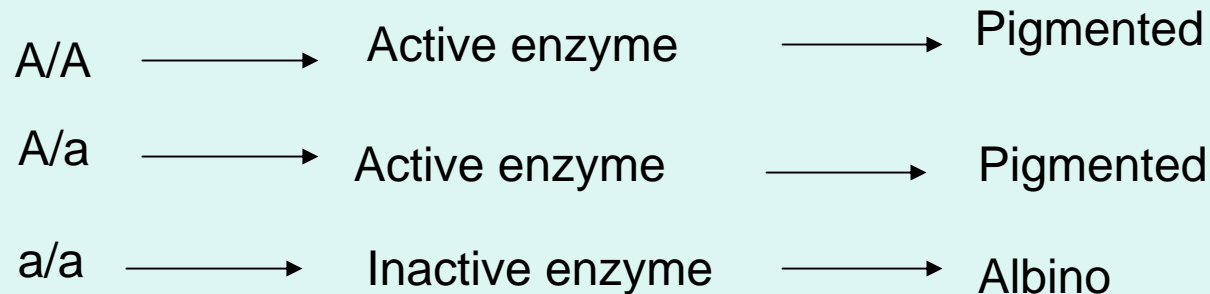


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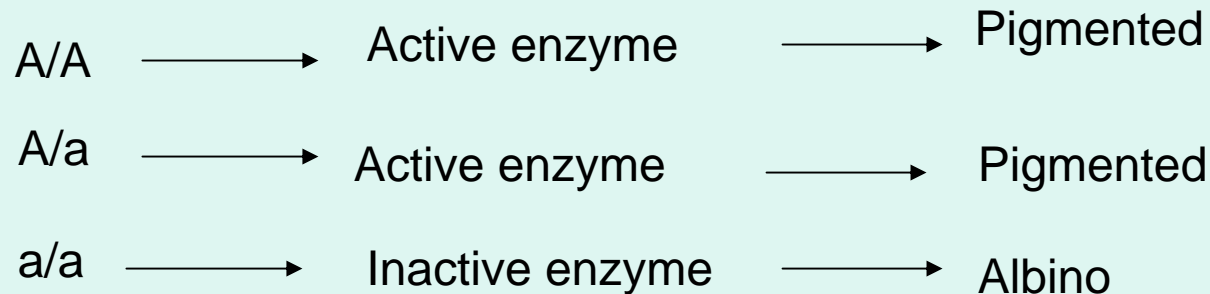
The dominant allele **A** determines the ability to make pigment, In albinos the synthesis of melanin is blocked.



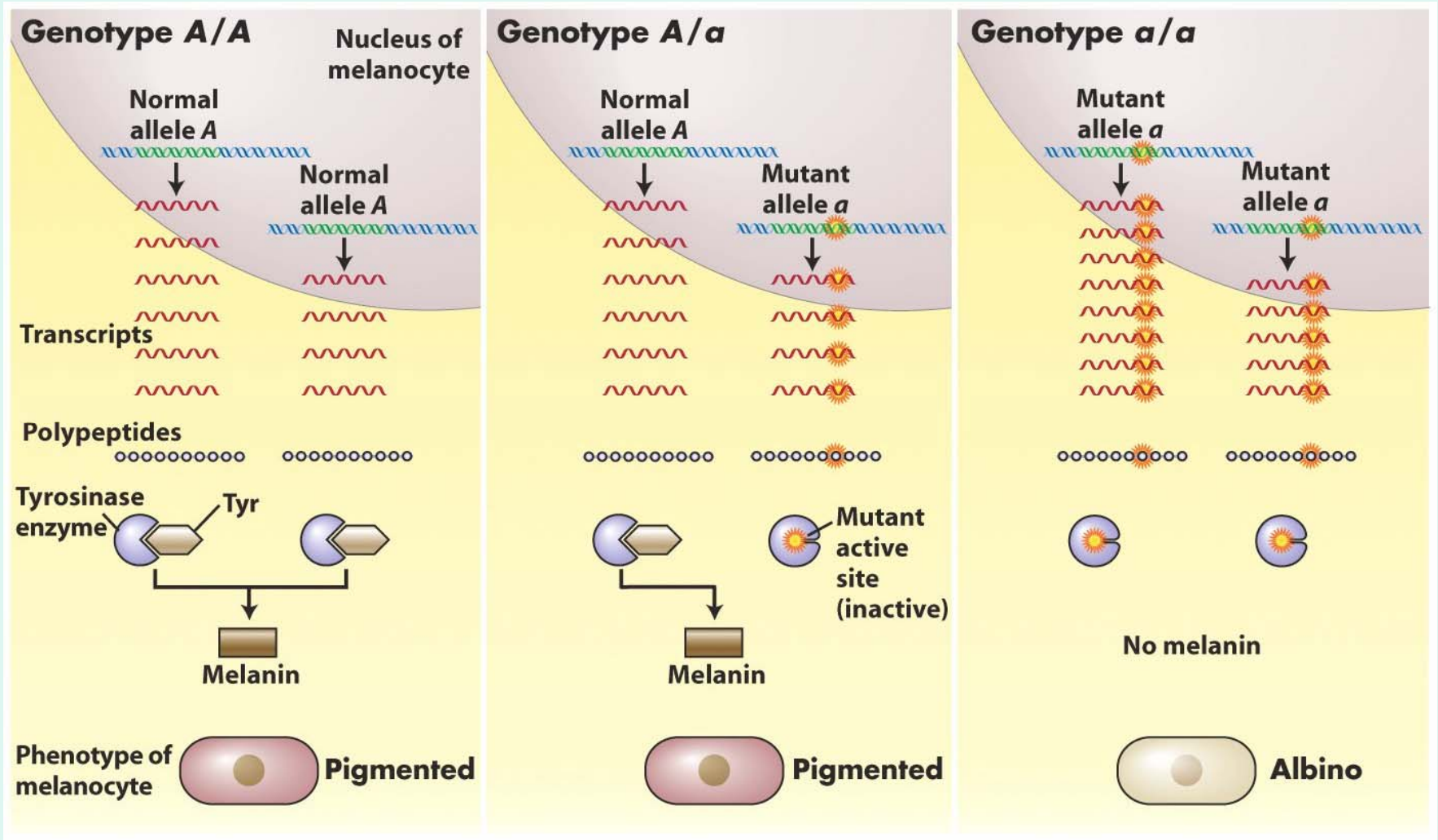
# Autosomal recessive

Albinism is caused by an allele that codes for a defective protein. The defective protein is insufficient for normal pigmentation only if the mutant allele is present in two copies, this situation is called [haploinsufficiency](#).

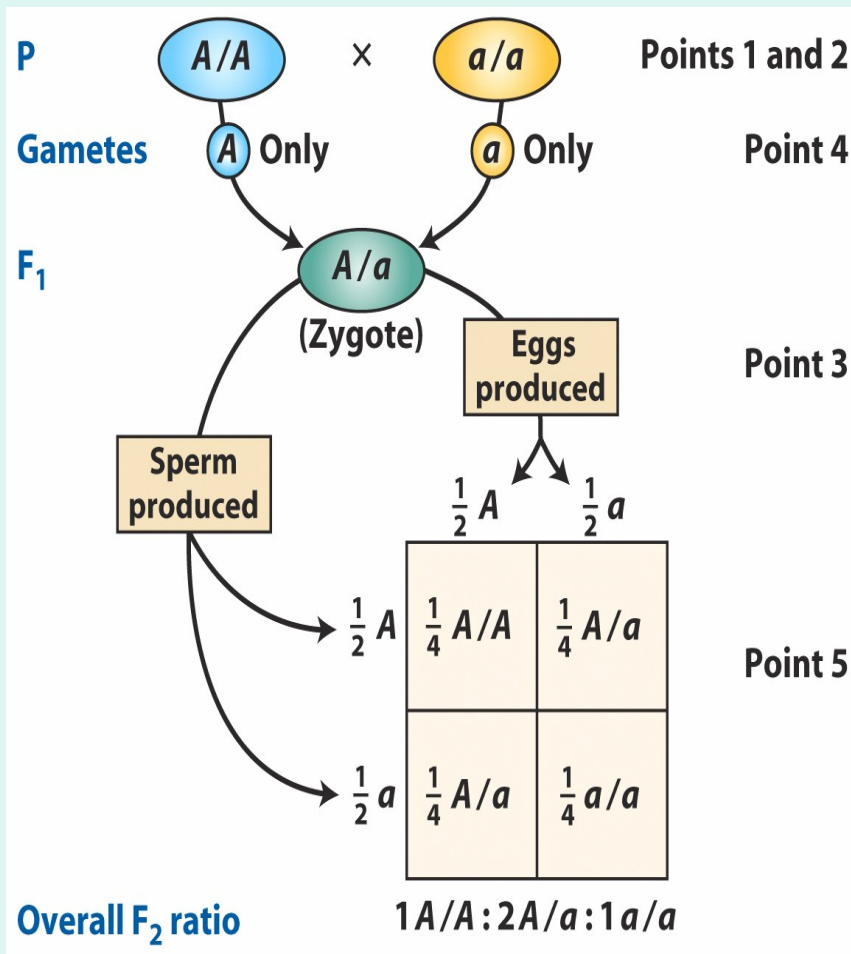
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# Molecular basis of albinism

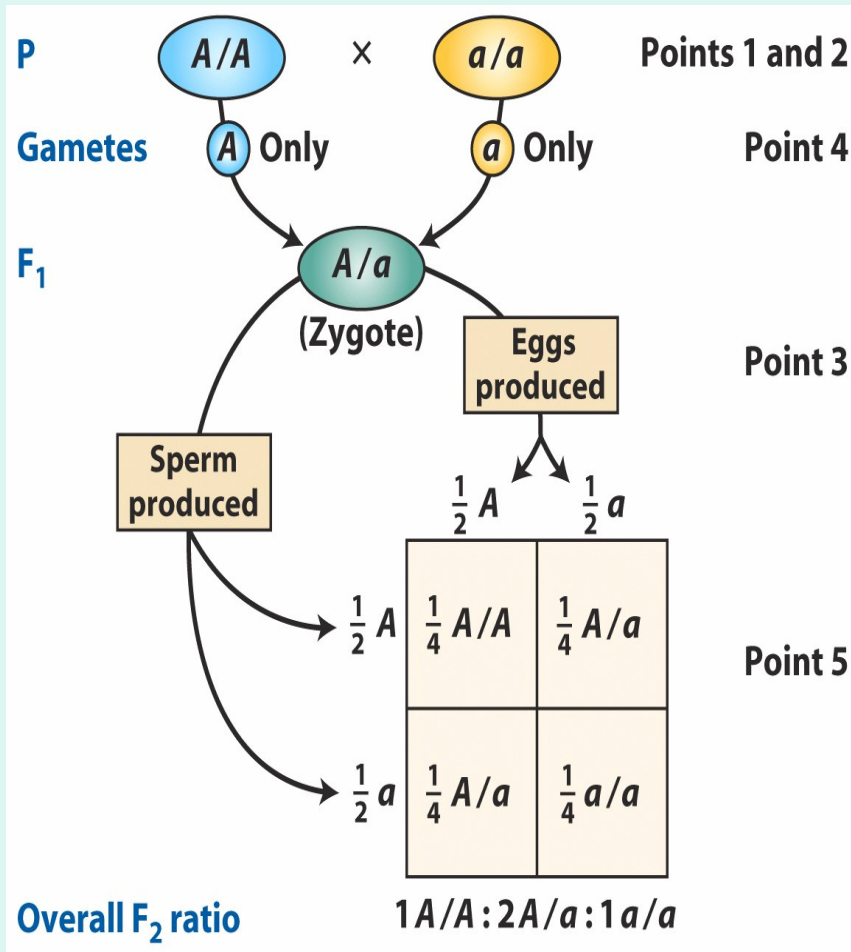


# Explanation of 1:2:1 ratio



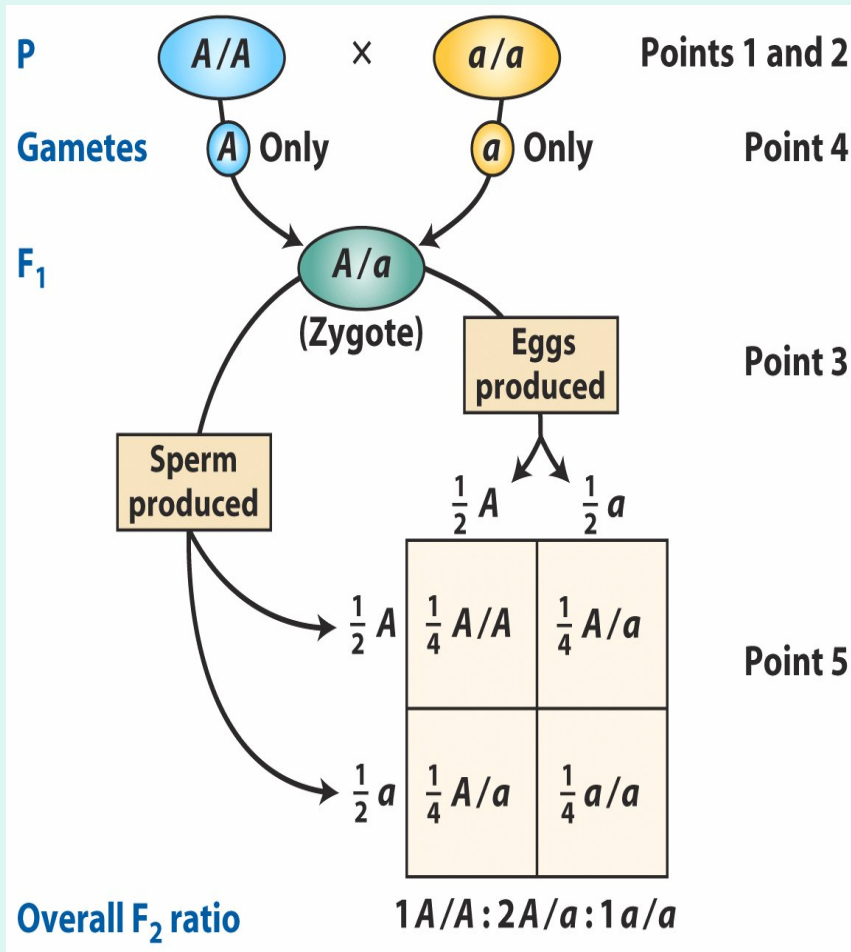
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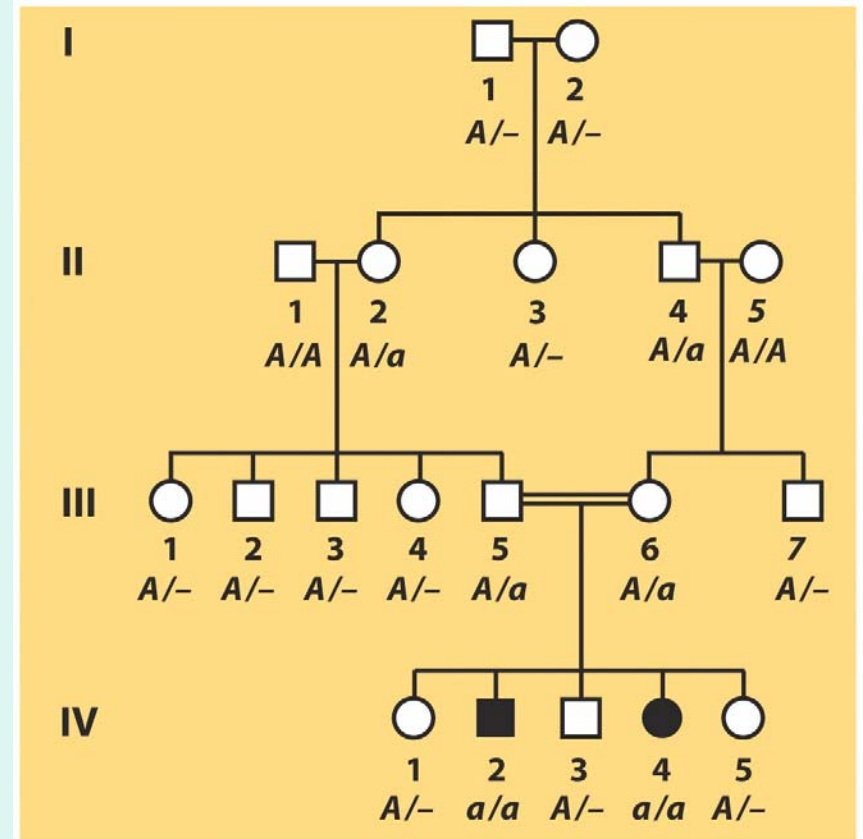
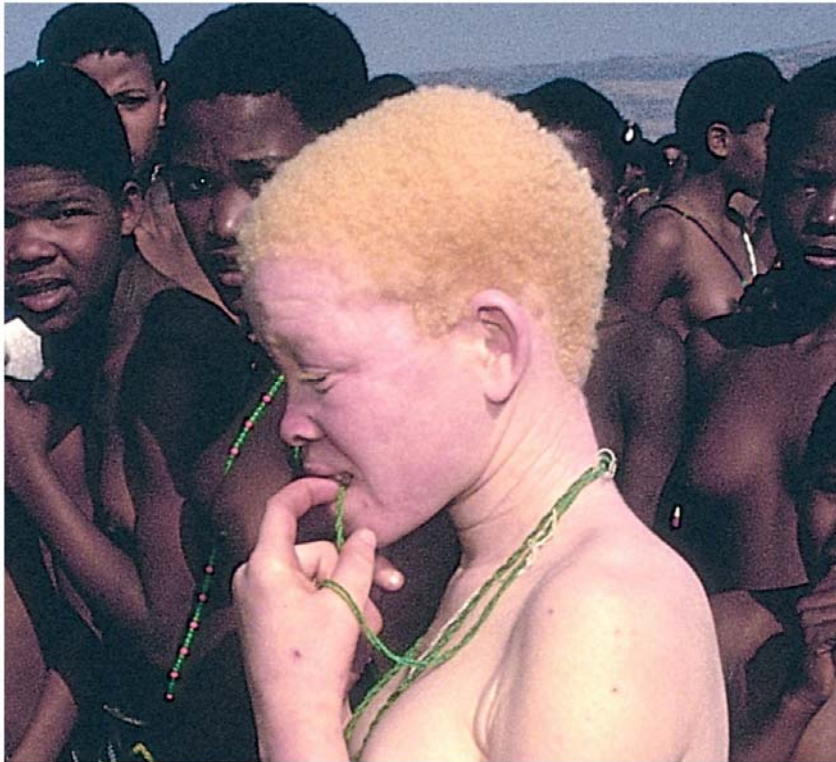
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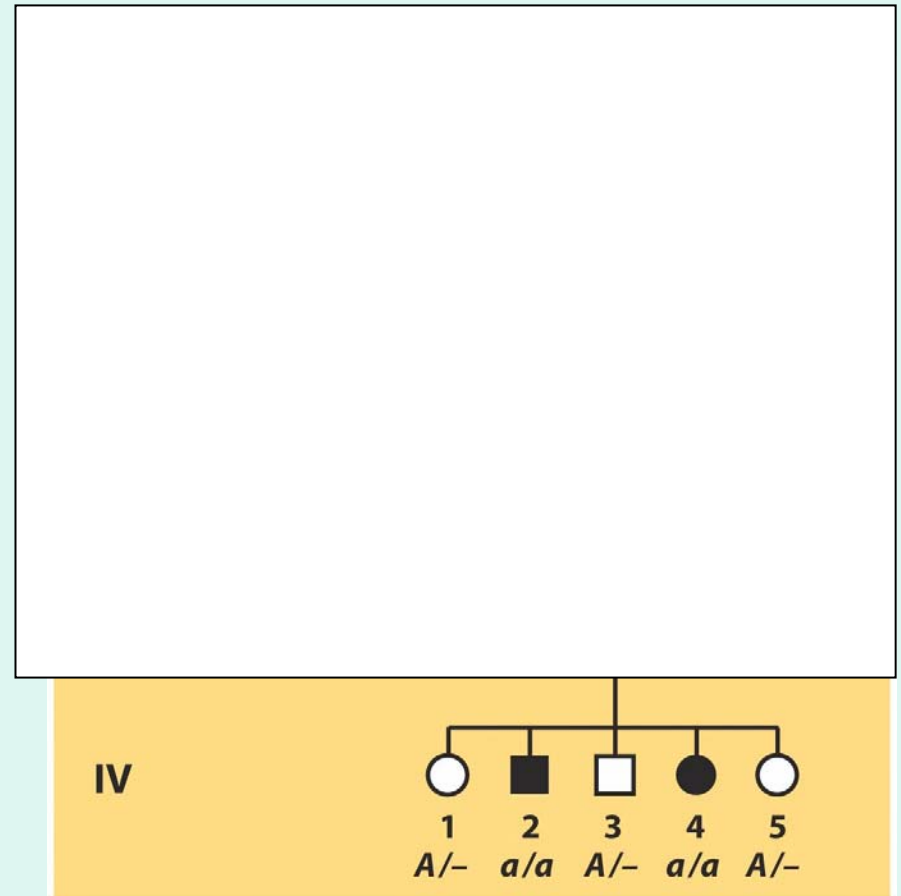
- The existence of genes and gene pairs
- The members of the gene pairs segregate equally
- Halving of gene pairs in gametes
- Random fertilization

# Pedigree example: albinism



# Autosomal recessive *eg*: albinism

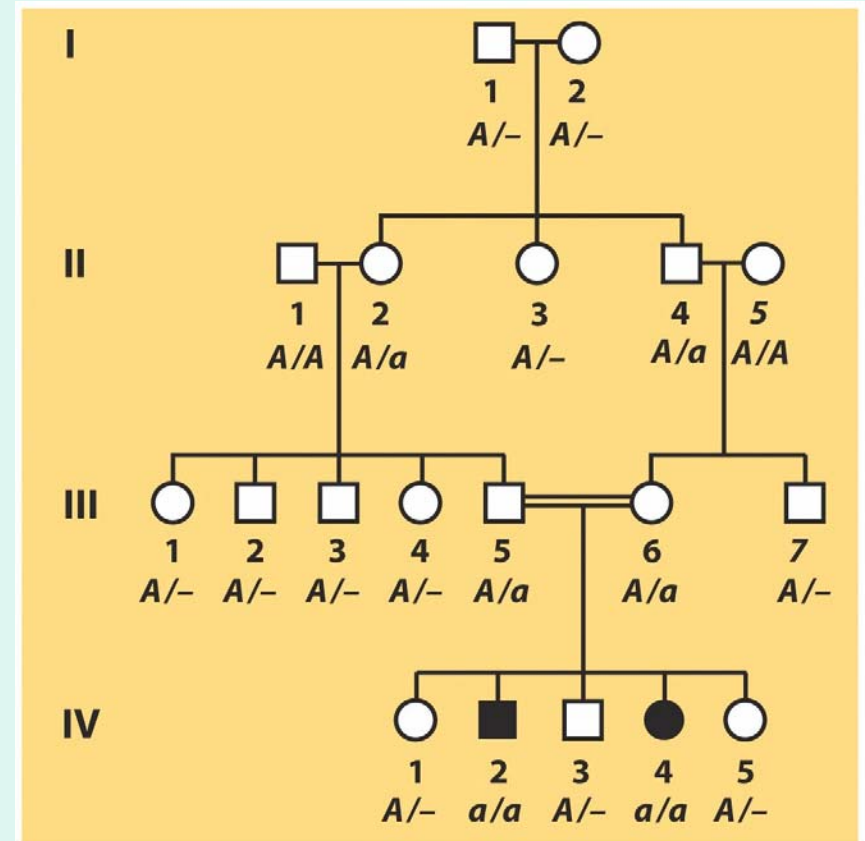
- IV-3 came to the genetic consult visit  
what is the probable genotype of his parents given that he's told you neither of them are albino?



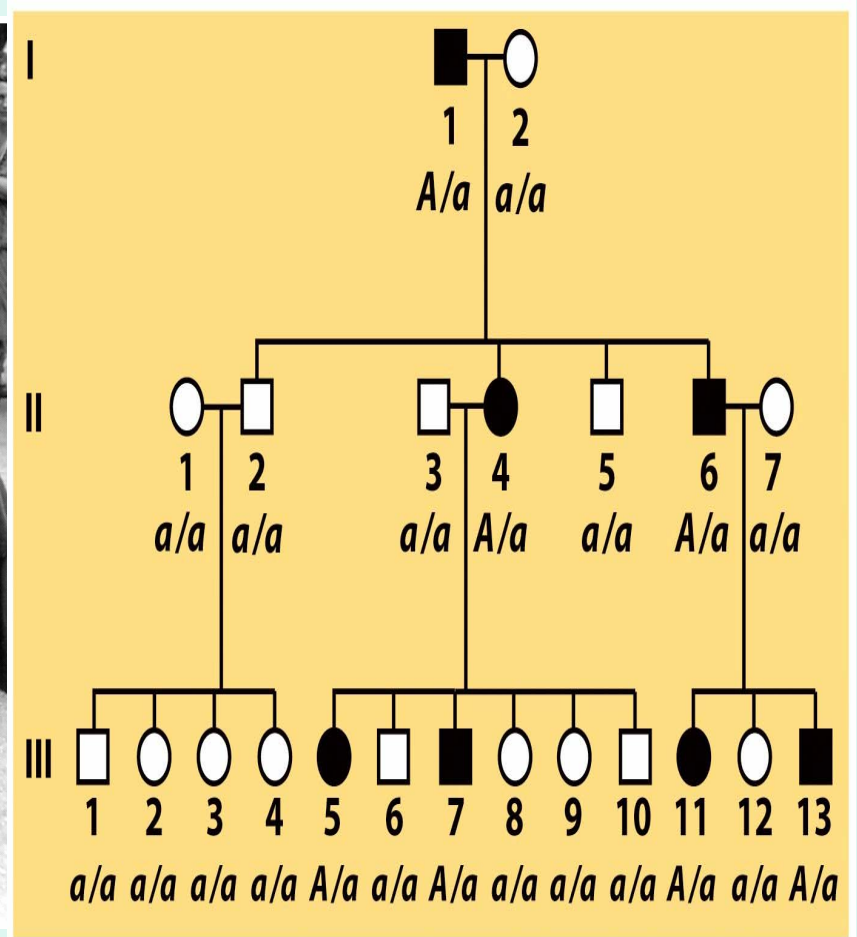


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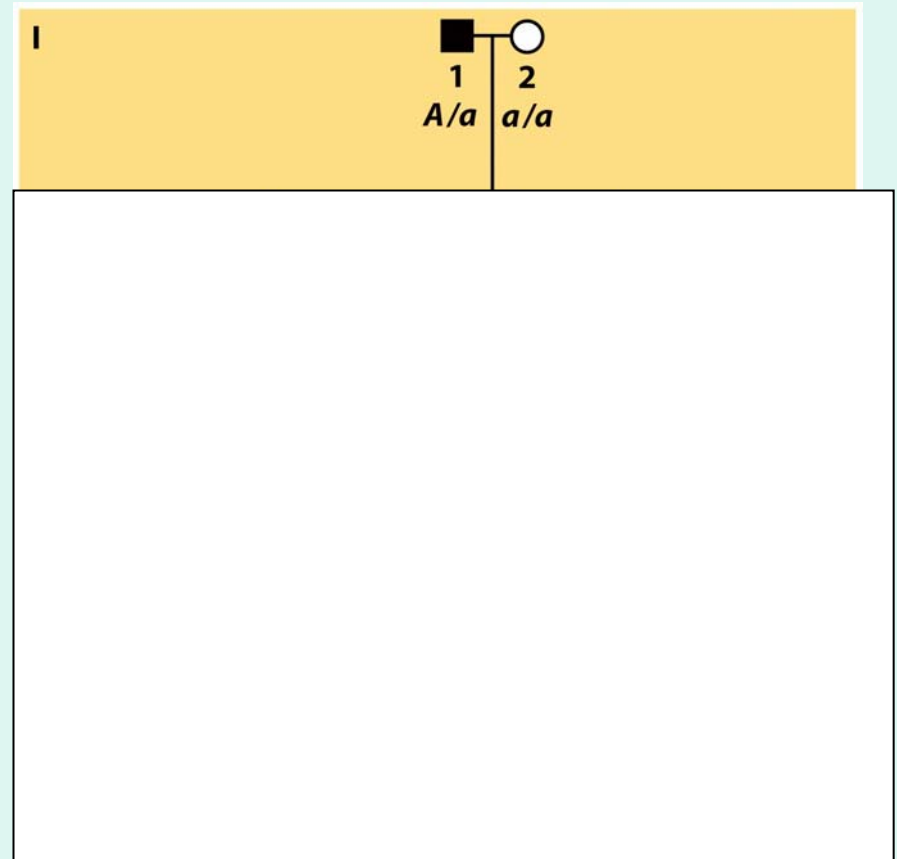


# Autosomal dominant



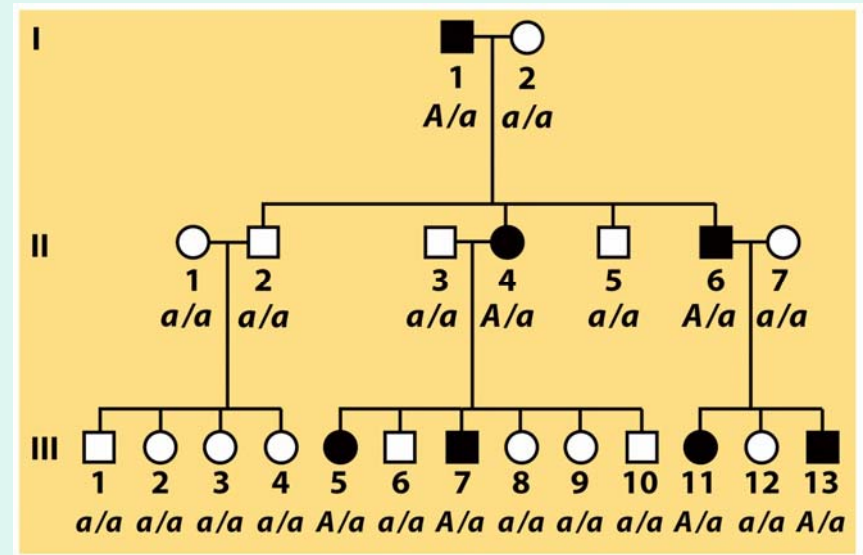
# Autosomal.....

- I-1 and I-2 are having a child, what is the probability of the child having the pseudoachondroplasia phenotype?



# Autosomal dominant

- I-1 and I-2 are having a child, what is the probability of the child having the pseudoachondroplasia phenotype?
- $P(A\_)= \frac{1}{2} * 1 = \frac{1}{2}$
- Note the affected males and females in each generation, characteristic of a Mendelian autosomal dominant disorder.



# Autosomal polymorphisms

- **Polymorphism**: the existence of two or more common phenotypes of a character in a population
- Often inherited in a standard Mendelian manner
- Human polymorphism examples include: widow's peak vs none; attached vs free earlobes

# Autosomal polymorphisms

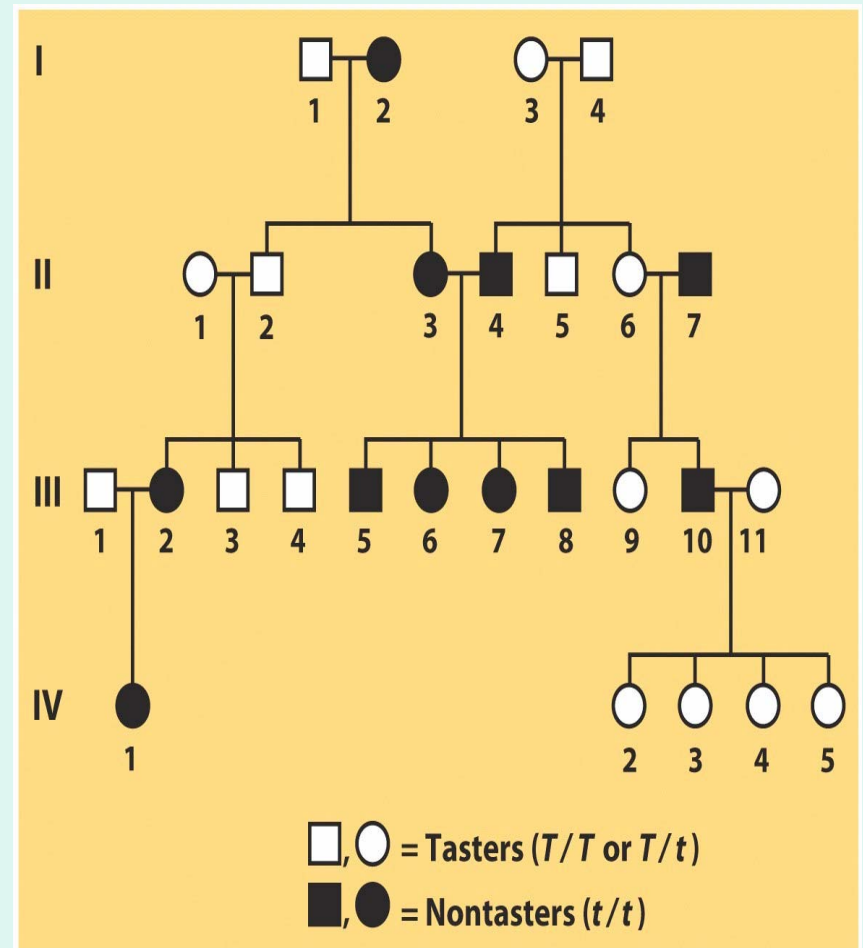
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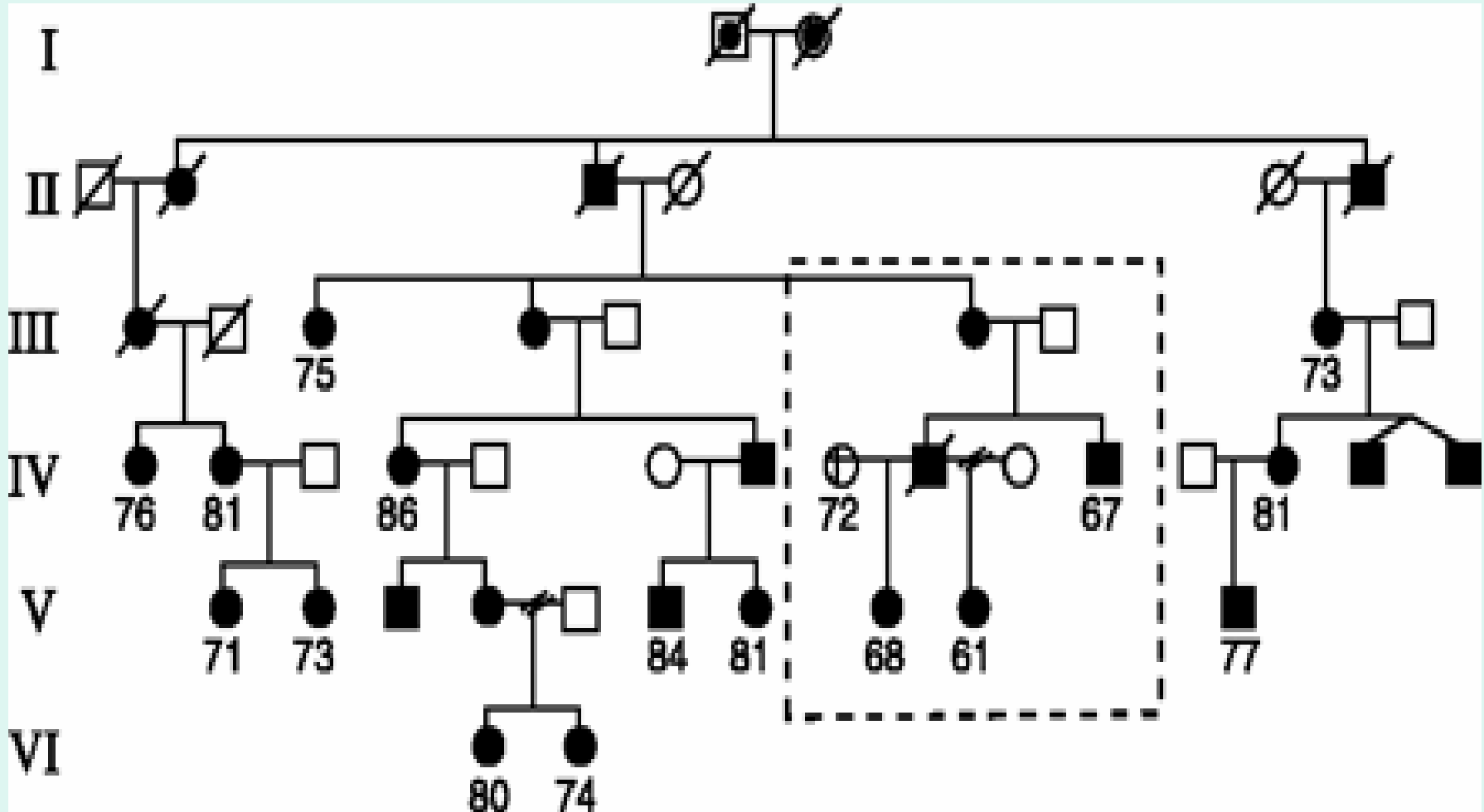
# Autosomal polymorphism

- Human populations are dimorphic for the ability to taste a bitter chemical: phenylthiocarbamide (PTC)
- Is the allele that confers the ability to taste PTC dominant or recessive?





# Advanced Sleep Phase Syndrome



Toh, et al.(2001) Science 5506:1040-3

<http://www.sciencemag.org/cgi/content/full/291/5506/1040>

# FASPS

- Familial Advanced Sleep Phase Syndrome
- Autosomal dominant circadian rhythm variant

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- Familial Advanced Sleep Phase Syndrome
- Autosomal dominant circadian rhythm variant
- Affected individuals are “morning larks”
  - They go to sleep at about 7:30 pm and awaken about 4:30 am
  - 4 hour sleep temperature and melatonin rhythm advance
- Attributed to h*Per* a homolog of *period* gene in *Drosophila melanogaster*

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